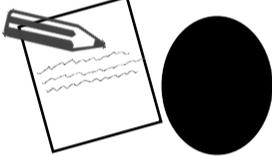
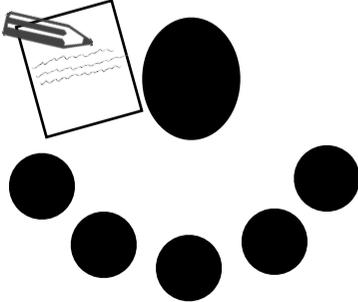


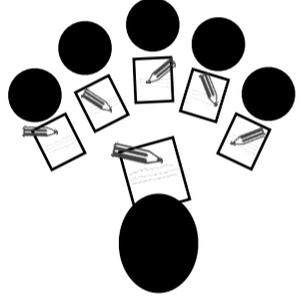
Comprehensive Writing Activities & Levels of Support



	Activities & Purpose	Support
Modelled Writing	<p>Educator:</p> <ul style="list-style-type: none"> ▶ models writing process ▶ talks aloud to verbalize what they are doing and why ▶ provides mini-lessons to focus on one specific writing element, trait or strategy ▶ creates a class or demonstration text <p>Students:</p> <ul style="list-style-type: none"> ▶ build listening and oral language skills ▶ see and hear the writing process and effective writing strategies ▶ participate in sharing of ideas and contribute orally when appropriate <p>Purpose:</p> <ul style="list-style-type: none"> ▶ to provide strong writing model for students ▶ students observe the writing process ▶ students hear the thought process of a writer while watching the creation of a written story or text 	<p>Full Support</p> <p>Educator:</p> <ul style="list-style-type: none"> ▶ provides full support ▶ models writing process <p>Students:</p> <ul style="list-style-type: none"> ▶ observe the writing process ▶ participate in sharing of ideas 
Shared/Interactive Writing	<p>Shared Writing</p> <ul style="list-style-type: none"> ◆ one pen - Educator writing (scribe) <p>Interactive Writing</p> <ul style="list-style-type: none"> ◆ shared pen - Educator and students share one pen <p>Educator:</p> <ul style="list-style-type: none"> ▶ guides students as the whole class composes and completes one text together - while modelling effective writing strategies ▶ leads the re-reading of the texts several times <p>Students:</p> <ul style="list-style-type: none"> ▶ all students participate in composing a piece of writing ▶ share thoughts and ideas to create a class text <p>Purpose:</p> <ul style="list-style-type: none"> ▶ share in development of a text ▶ instruction and assistance for students as they compose a piece of writing together ▶ demonstrate effective writing strategies ▶ produce writing that can be easily read by students 	<p>Moderate to Full Support</p> <p>Educator:</p> <ul style="list-style-type: none"> ▶ provides high level of support ▶ models and demonstrates writing process ▶ puts student ideas into written form ▶ text is composed by the group and constructed word by word <p>Students:</p> <ul style="list-style-type: none"> ▶ participate in sharing of ideas ▶ write out part of written text with support (interactive) 

Comprehensive Writing Activities & Levels of Support



	Activities & Purpose	Support
Guided/Small Group Writing	<p>Educator:</p> <ul style="list-style-type: none"> ▶ examines smaller aspects of writing process in closer detail ▶ provides guidance with a small group of writers - focused on a similar skill or strategy ▶ provides support through small group conferences while students write or revise ▶ provides mini-lessons to small, flexible groups, as needed <p>Students:</p> <ul style="list-style-type: none"> ▶ work on individual pieces of writing ▶ participate in mini-lessons and conferences focused on specific strategies and/or skills ▶ revise writing based on mini-lessons and conferences ▶ solve their own problems in writing, with Educator support and feedback <p>Purpose:</p> <ul style="list-style-type: none"> ▶ targeted and specific instruction ▶ more individualized support - providing instruction in the area(s) students need most 	<p>Moderate Support</p> <p>Educator:</p> <ul style="list-style-type: none"> ▶ provides mini-lessons to further teach/model specific strategies ▶ provides small group writing conferences <p>Students:</p> <ul style="list-style-type: none"> ▶ write independently ▶ work through writing process to solve problems ▶ receive support and act on feedback during small group writing conferences 
Independent Writing	<p>Educator:</p> <ul style="list-style-type: none"> ▶ provides writing materials for students in a carefully organized manner ▶ guides and establishes peer support systems ▶ provides feedback and support through individual writing conferences <p>Students:</p> <ul style="list-style-type: none"> ▶ write independently ▶ use known words and word-solving strategies to write unknown words ▶ use resources in the room to write ▶ apply skills and strategies taught in mini-lessons and conferences ▶ provide peer support (as indicated by Educator) <p>Purpose:</p> <ul style="list-style-type: none"> ▶ provides students with opportunity to see writing as a form of communication ▶ students see the connection between reading and writing ▶ students enjoy writing! 	<p>Minimal Support</p> <p>Educator:</p> <ul style="list-style-type: none"> ▶ little to no Educator support <p>Students:</p> <ul style="list-style-type: none"> ▶ write independently ▶ use the writing process, skills and strategies ▶ use classroom resources (and other students) to solve problems 