



Provincial Outreach  
Program for the Early Years

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# Session 4 SD 83: Learning in the Primary Years

Date: May 21, 2025

8:30-2:30pm

Presenter:  
Megan Zeni



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# Acknowledgement

**We acknowledge that our work takes place on the traditional and unceded territories of the Indigenous Peoples of British Columbia, home to 198 distinct Nations. Across Canada, we also recognize the 46 treaties and agreements that reflect ongoing relationships with the land.**



We are grateful to the First Nations, Métis, and Inuit Peoples for their care and teachings about the Earth.

This acknowledgment reminds us of our responsibilities to these relationships and the ancestral lands where we live, work, and learn.



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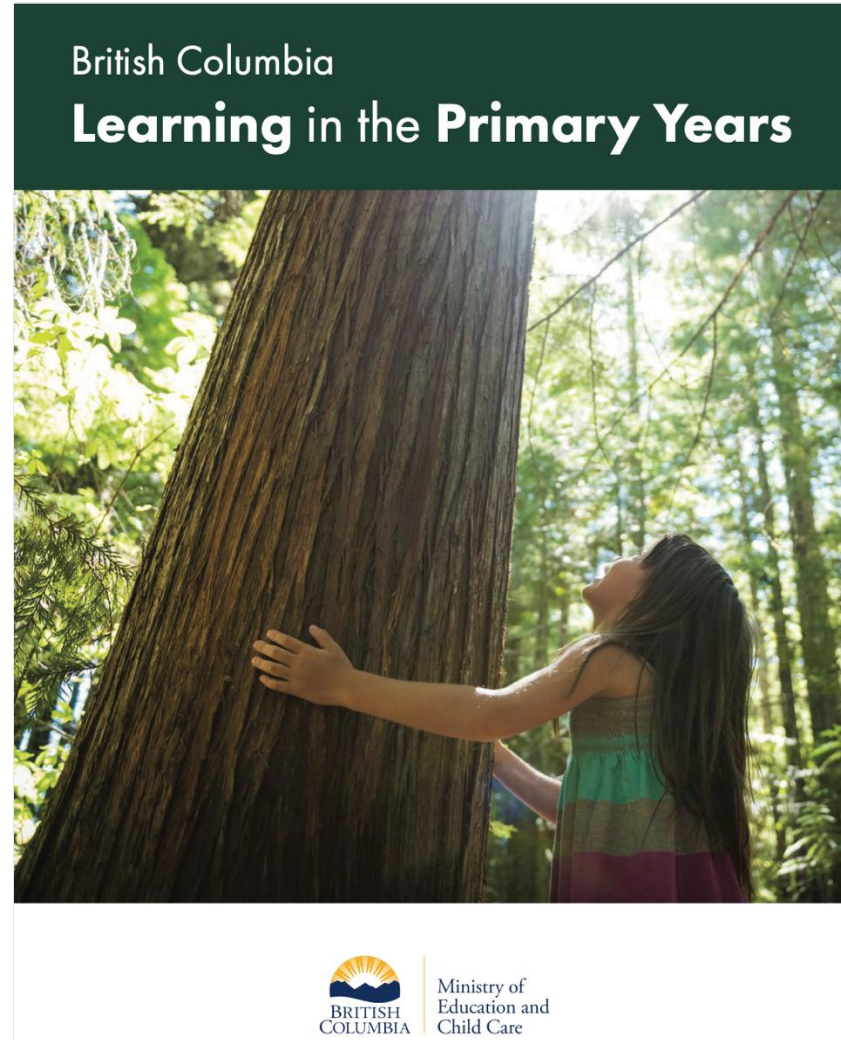


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- Intended to support K-3 teachers across BC
- Part One: Foundations for Learning
- Part Two: Connecting Learning & Teaching Practices



# The CASEL framework



- SEL competence is associated with emotional competence, academic success, health and well-being
- SEL *is not about* compliance or social behavior expectations
- SEL *is about* developing an internal motivation for adapting to demands and challenges

# Literacy and SEL



Photo credit: Megan Zeni



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# The play-learn connection



The continuum of play-based learning is an alternative to simply alternating direct academic instruction with free-play periods. Instead, educators can intentionally design play-based learning experiences from across the continuum with varying degrees of child direction and educator guidance. The type of program and who the children and educators are will influence how the continuum is used."

(Ministry of Education, 2019, p. 39)







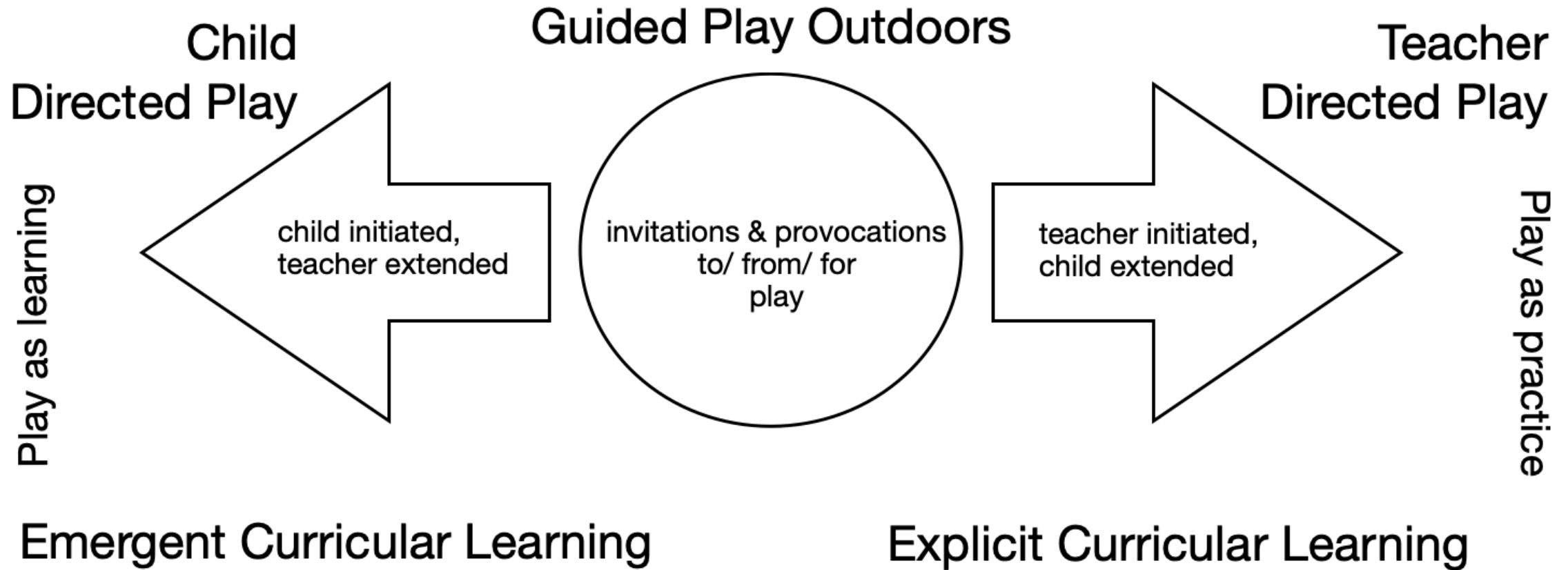




# Games with Rules



## Outdoor Play and Learning in Schools





# Taking literacy outdoors





Thank you from the POPEY team!

