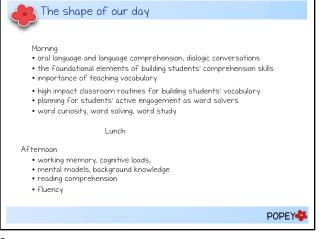
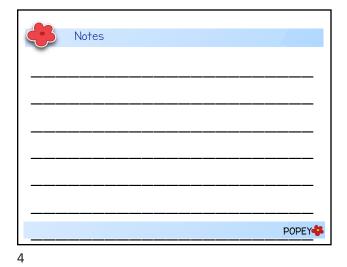
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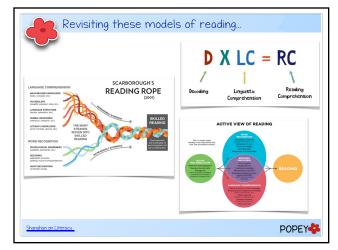
Provincial Outreach Program for the Early Years	Our learning objectives
Oral Language & Vocabulary: Systematic Instruction to Support Reading Comprehension April 29, 2025 8:30-2:30 Connect with us online! Image: Sepretice Sepretice: Image: Sepretice Sepretice:	 Today we will explore some evidence-based strategies and routines to help us support young readers to strengthen their word solving skills and reading comprehension by: Understanding the role of oral language in comprehension Making our vocabulary instruction intentional Recognizing the importance of knowledge and its impact on comprehension
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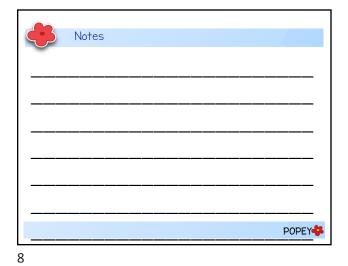


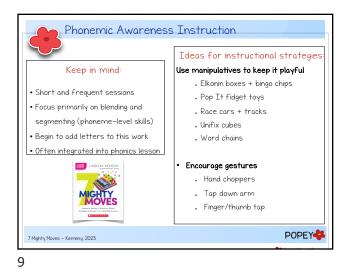


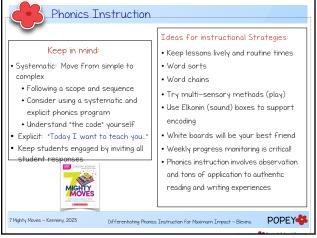


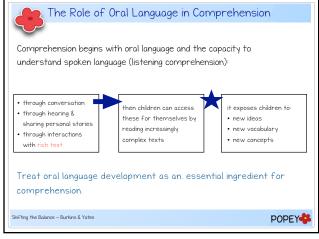
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	anu,	anu,	anu						
	Decodable texts	Authentic literature							
	Research vs. Classroom Practice								
	The art of teaching	vs.	The science of reading						
	Individual student needs	Whole class efficiency							
	Direct instruction	Discovery learning							
	Practice in isolation	vs.	Practice in context						
	Mastery of skills	vs.	Joy of reading						
	Structure	vs.	Choice						
	Urgency	VS.	Ϳογ						
Comprehensive = complete, including all elements or aspects of something									

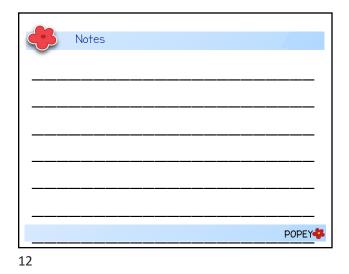


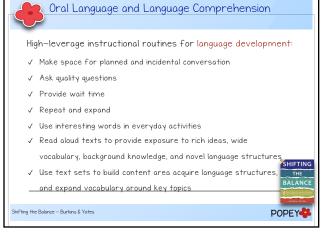


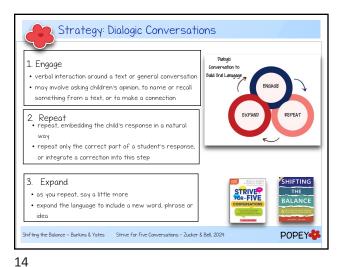


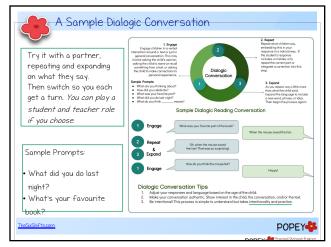


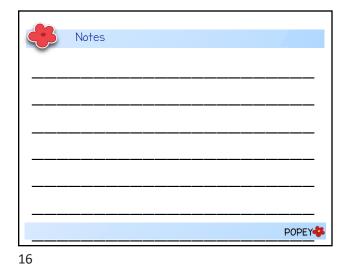


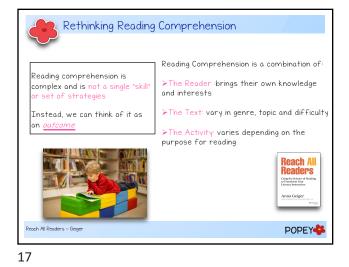


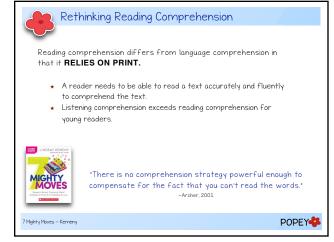


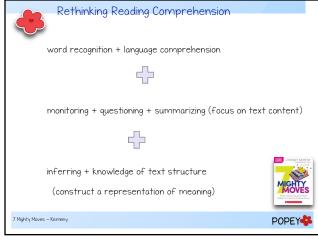




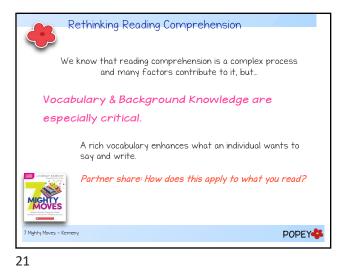


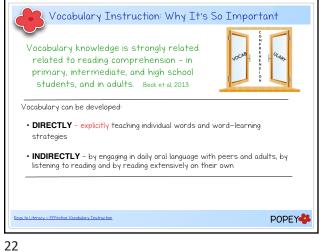




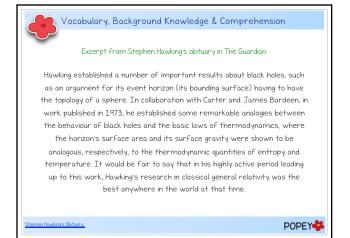


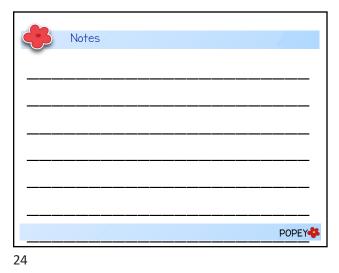
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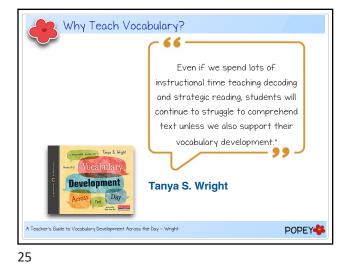


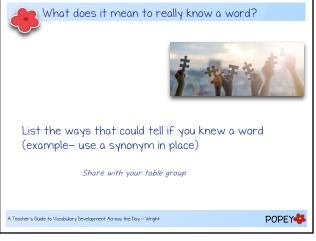


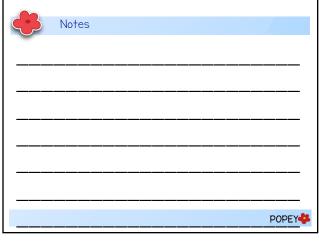


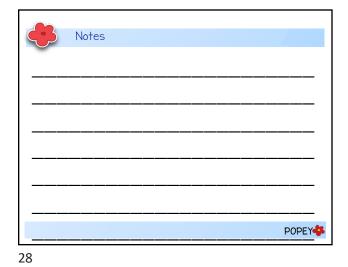




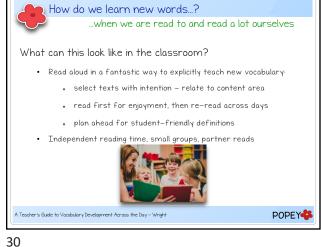




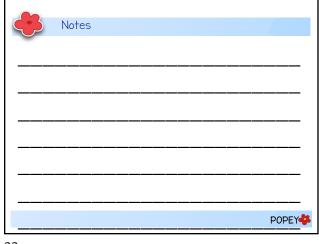


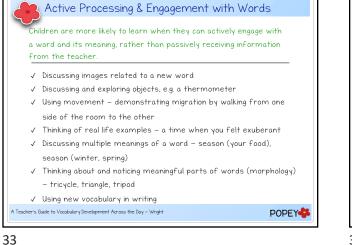






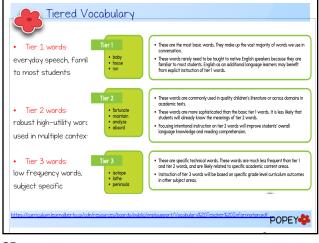






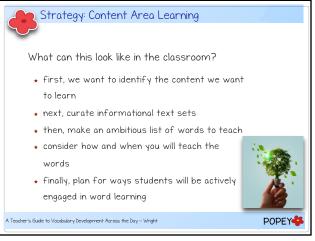
Why Teach Vocabulary? 66 The goal of vocabulary instruction is not to learn words for their own sake. The goals is for students to apply knowledge about words and their meanings to better understand what they're reading and to expand the possibilities for expressing their own SHIFTING . 99 deas THE BALANCE 6 **Burkins, Cunningham & Yates** POPEY the Balance 3-5- Burkins, Cunningham & Yates

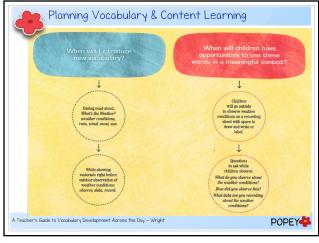
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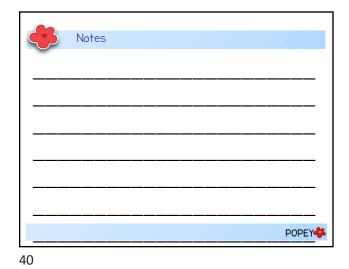


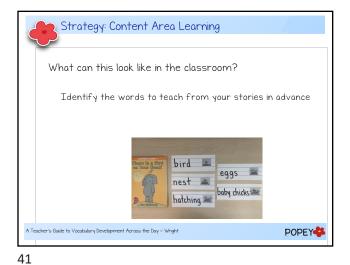
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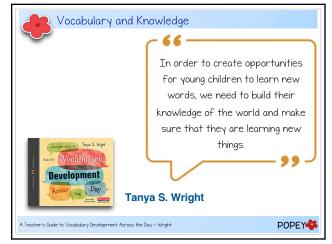


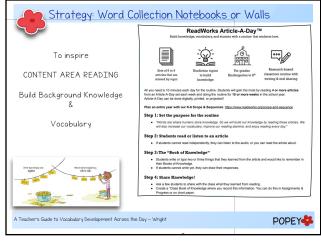


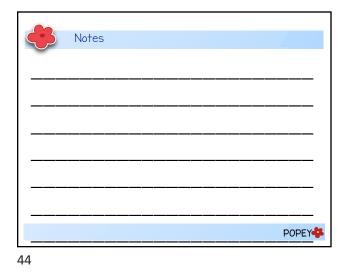












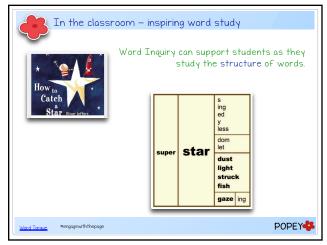


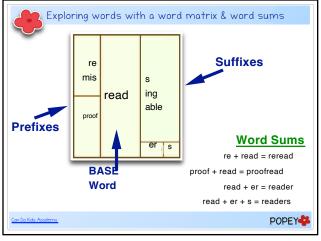


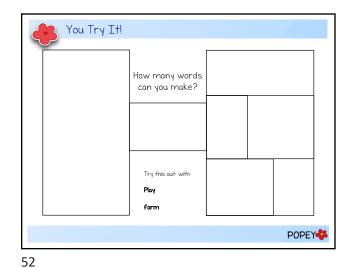


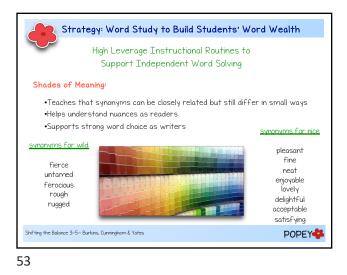
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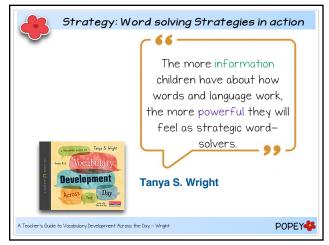
	S	strateg	y: Word	l Solvi	ng (and	d spellir	ng)		
	icit Morph Iching one			per we	ek adds:	to their v	word solving toolkit		
	M		Toh			<u>_</u>	7		
			orphemes of				3.		
	Words are made up of morphemes:								
	Prefixes Roots/Bases Suffixes								
	Morphemes are the smallest unit of <i>meaning</i> .								
	un pre	dict	able	dis "away"	"pul, drag"	ion s			
			SNIPPI	TS -					
Image from Suppets by Sarah IG							POPEY		
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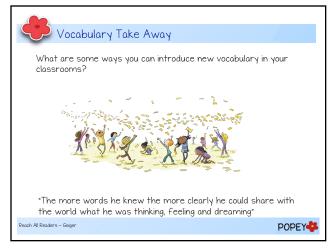


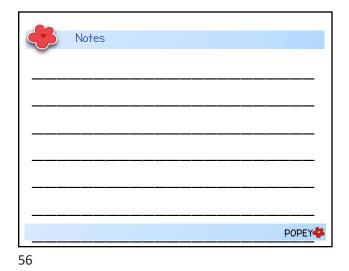


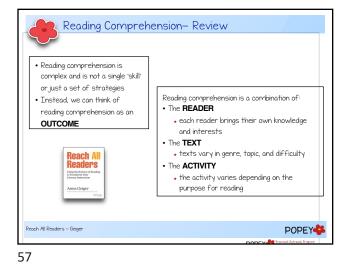


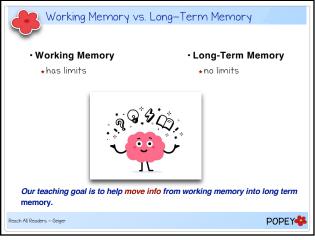


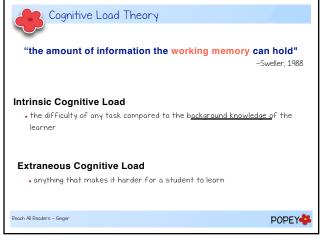


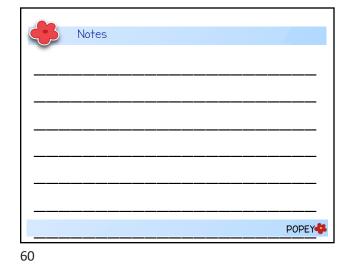


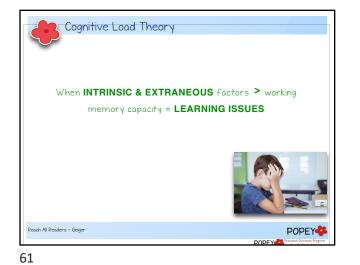


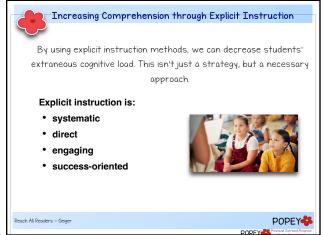


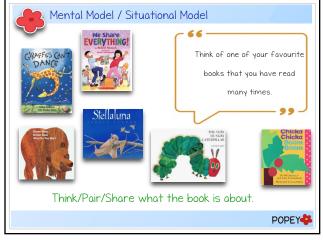


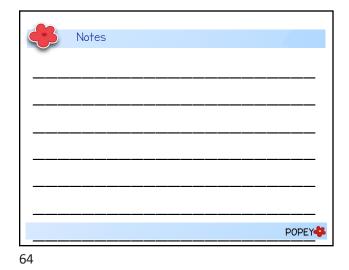






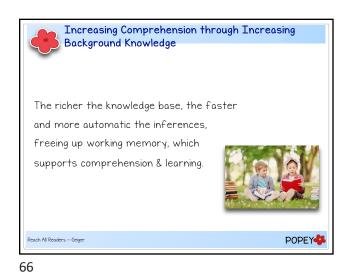


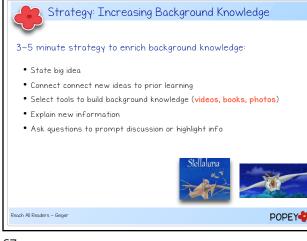












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