

Provincial Outreach Program for the Early Years opeu.ca

> A Comprehensive Framework for High Impact Reading & Writing Instruction Session Two

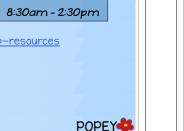
December 13th

\*Handouts available at - popey.ca/workshop-resources

Presenter: Jen Kelly

Check In

school...



### Shape of the Day

### • 8:30-10:15am

- ✓ Check In
- ✓ Assessment exercise
- ✓ SD 73 Teaching Points document
- ✓ Looking deeply at your own assessments

### • 10:30-12:00pm

- Phonics assessments
- Differentiation activity
- Removing barriers and planning for ALL
- ✓ Text sets whole class differentiation
- ✓ Reading Conferences individual differentiation

### • 12:45-2:30pm

- ✓ Sharing literacy station activities/ideas
- Reflections, Connections, and Goal Setting Collaboration & Planning

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Tell someone from a different \* What have you tried in your classroom since our last workshop?

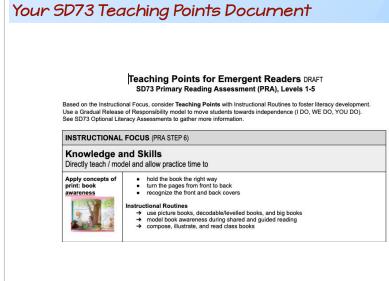
- \* What have you noticed about your students?
- \* What are you still wondering about?



# Let's Assess Clapping SSMQ POPEY Connect 2 Learning

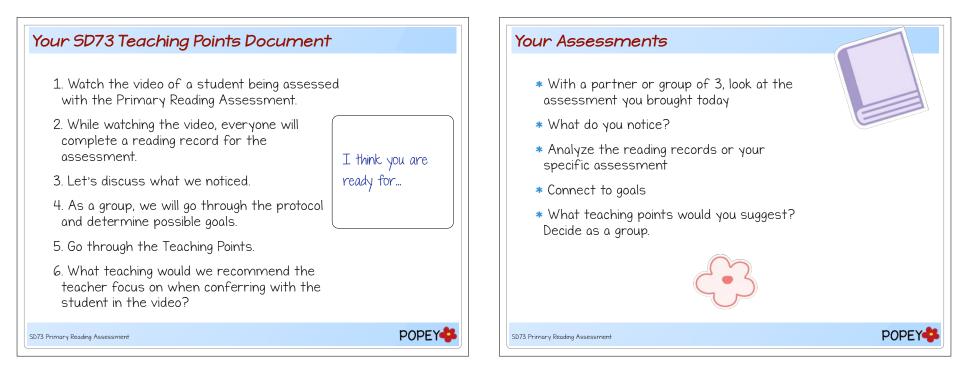
### 1. Have a clear learning destination 2. Use samples to understand quality and development over time 3. Participate in the co-construction of Seven actions in criteria the service of 4. Involve students in feedback to feed assessment their learning forward 5. Collect evidence of learning 6. Set goals for next steps 7. Have students communicate their learning to others POPEY Connect 2 Learning

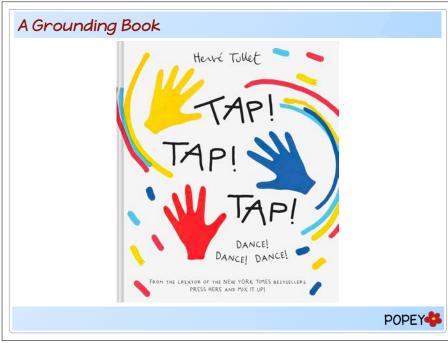
Assessment

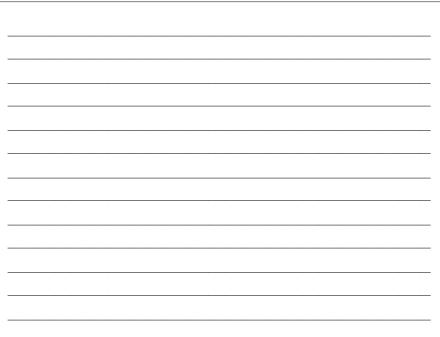


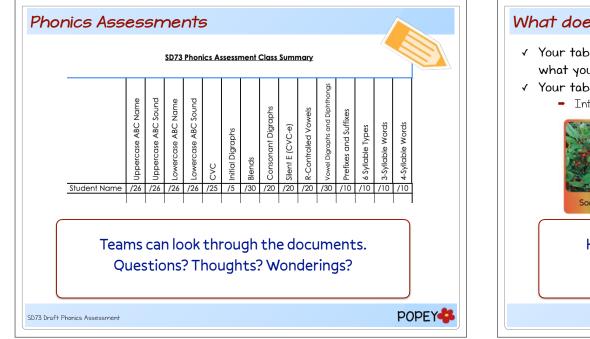
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SD73 Primary Reading Assessment









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### Differentiation

A teacher who differentiates instruction...

- Creates an atmosphere that values students' unique qualities
- Uses on-going assessment to uncover students' learning needs
- ✓ Plans experiences that have important learning goals
- ✓ Presents varied approaches for students to learn
- ✓ Orchestrates fluid routines

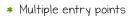
"Who can argue with the premise that all learners learn betters when they know themselves, respect themselves, are resilient, and embrace an inclusive classroom that values diversity?" Faye Brownlie





## Text Sets

Text sets are built around a particular topic or theme and represent a range of text complexity



- \* Expand vocabulary around key topic
- \* Share knowledge among many different sources of information
- \* Multiple sources to look for answers to questions
- \* Students understand that there are multiple angles to consider
- \* Conversation creates a community of curious learners

Students engage in co-construction of new knowledge about a topic.

Shifting the Balance - Burkins & Yates, A Teacher's Guide to Development Across the Day - Wright Image: Peter H. Reynolds - The Word Collector

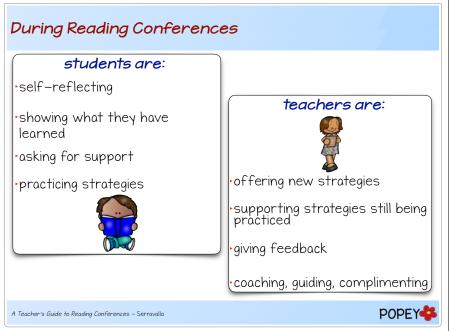


### All the Ways to Be Smart

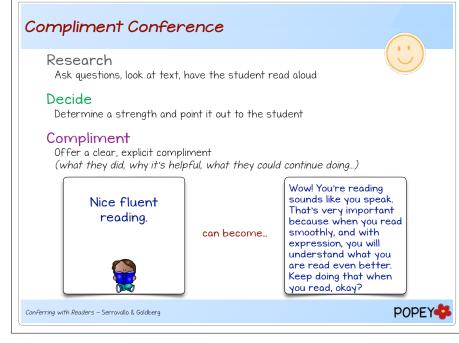


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### Goal Setting Conference

Guided Inquiry

Help the child name a goal by asking questions while looking at an example of their work

### Teach

Offer the student a strategy to help them begin working on their goal

### Coach

Provide feedback as the student practices

### Link

Leave the student with a reminder of the goal and strategy

### Sample Inquiry Questions:

- \* What do you notice about your work?
- \* Can you think of ways you might improve it?
- \* When you look at your work, what do you find you struggle with?
- \* What will make the biggest difference for you as a reader?
- \* What is some new work you are thinking of taking on?
- \* One thing I notice is... what are your thoughts?

Conferring with Readers – Serravallo & Goldberg





# Ask questions, look at writing, have the student read Determine a strength and a possibility for teaching (ideally they are aligned) Offer a clear, explicit compliment

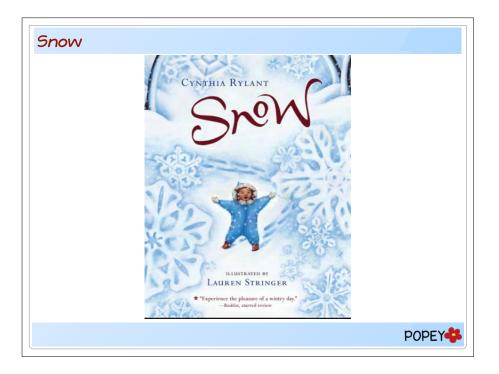
### Coach/Active Involvement

Give feedback as the student practices

Repeat the strategy and explain your expectations for what the student will do independently

Conferring with Readers - Serravallo & Goldberg

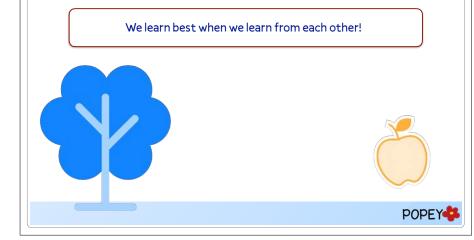
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### Literacy Stations

Please share your literacy station or activity ideas with the rest of us...



### Reflecting on Today's Learning

### Resources, research & activities shared today:

- ✓ The importance of assessment clapping exercise
- ✓ Teaching points connecting to goals
- ✓ Primary Reading Assessment
- ✓ Analysis of reading records or other assessments
- ✓ The importance of differentiation PLANTS!
- ✓ Text sets whole class differentiation
- ✓ Reading Conferences
- ✓ Literacy Station Activities/Ideas



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### Sources

### Books

Differentiation in the Elementary Grades - Doubet & Hockett

Shifting the Balance - Burkins & Yates, A Teacher's Guide to Development Across the Day -Wright

A Teacher's Guide to Reading Conferences – Serravallo

Conferring with Readers - Serravallo & Goldberg

### Videos & Online Resources

Connect 2 Learning

Five Moore Minutes - Moore

Pangolins

Diagram of Pangolin

Epic

Jennifer Serravallo - Compliment Conference

Jennifer Serravallo - Coaching Conference



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