

# Communicating Student Learning through Descriptive Feedback

## Possible Sentence Starters...

### Strengths:

- \*Consistently demonstrates
- \*Often uses
- \*Identifies strategies when
- \*Is skilled at
- \*Confidently
- \*Has successfully
- \*Understands how
- \*Displays strong understanding
- \*Has learned
- \*Recognizes that
- \*Improved tremendously

### Areas for Improvement:

- \*Is beginning to
- \*With significant support is able to
- \*Is learning to
- \*Attempts
- \*Has trouble with
- \*Has not yet demonstrated
- \*Demonstrates limited understanding
- \*Starting to
- \*Is encouraged to
- \*Is working on
- \*With support shows an understanding of

### Ways to Support Learning:

- \*Should continue to
- \*Needs more time to develop
- \*Will continue to work on
- \*Needs reinforcement doing
- \*Will have further opportunities to
- \*Is working to be able to
- \*The goal moving forward is
- \*Moving forward needs to
- \*Moving forward they could
- \*Will continue to have opportunities to practice